

Principal Teacher of Social Subjects

Closing date for applications:	27 May 2025 at 0900
Interviews:	Interviews will be conducted in June and will require a full day interview, tour, and a lesson with a small group of learners.
Start date:	06 October 2025

From the Headteacher Principal Teacher of Social Subjects

Hamilton College seeks to appoint an inspirational leader to take up the position of Principal Teacher of Social Subjects from October 2025. Responsible to the Director of Education, this role encompasses learning and teaching learners from 2 - 18 across the curriculum. I will look forward to supporting the successful applicant in forming a clear vision for Social Subjects at Hamilton College.

The opportunity exists due to the retiral of a long-standing Principal Teacher of Social Subjects. For the right candidate, this offers tremendous professional and personal growth with the intrinsic enjoyment of playing a key role in an outstanding school and community. I hope your interest will be strengthened by the details which follows and look forward with genuine excitement to the appointment process.

Richard A Charman
Headteacher

Introduction

Principal Teacher of Social Subjects

Hamilton College is more than a school - it is a journey - a journey in education, in developing talents and gifts and in creating self-belief. Hamilton College is a non-denominational Christian Independent school for children and young people from the ages of 2-18. The school encompasses Nursery, Junior, Middle and Upper levels generating a truly 'family' atmosphere for the individual as they journey through the school.

Our Vision and Purpose

Christian values underpin everything we aim to do in the school.

Our Vision

By inspiring children, together we can change their future, shape society, and make an impact on our world.

Our Foundation

To 'Grow in the grace and knowledge of our Lord and Saviour Jesus Christ'. II Peter 3:18.

Our Purpose

To be a centre of excellence in education, where children are encouraged to develop their own unique pathways, preparing them for life and work and to excel in a changing future.

Our Values

- Grace
- Confidence
- Wisdom
- Innovation
- Compassion
- Reflection

Campus

The school sits in 17 acres of grounds comprising woodland, sports fields and recreation areas and benefits from stunning views over Hamilton Park Racecourse towards Strathclyde Country Park.

Academic

We are very proud of our academic standards and our learners perform consistently and significantly above national averages at all levels throughout the school. In the Junior School, learners' progress exceeds national expectations at each stage and in the Senior



School, our SQA results regularly show that we add significant value to our learners' educational progress.

Uniform

We insist on high standards in all areas of school life, including learners' appearance and school uniform. A smart and tidy uniform helps us to instil pride in the school and Our Ethos promotes a positive work ethic, supports positive behaviour, maintains good discipline, and fosters a spirit of partnership among learners, as well as contributing to school security and personal safety.

Behaviour

We expect learners to respect the school, each other and themselves and treat others in the way they would like to be treated. Respecting the Whole School Behaviour Code helps to create a safe, pleasant learning environment where each learner can achieve their best and fulfil their potential.

Student Councils

There are Student Councils in Junior School and Senior School with each class having its own Student Council Representatives who are voted for by their peers. Monthly Student Council meetings, providing feedback to the Senior Leadership Team on issues concerning learners, help to ensure the Pupil Voice is heard.

Principal Teacher of Social Subjects Social Subjects at Hamilton College

Social Subjects at Hamilton College consists of Social Subjects in Transitus (P7), S1 and S2. National 5, Higher and Advanced Higher, Modern Studies and History and National 5 and Higher Geography.

Including the Principal Teacher of Social Subjects the staffing in the department is as follows:

- History & Modern Studies - 2.8 FTE
- Geography - 0.6 FTE

All teachers within the department, teach Social Subjects in the BGE and specialist teachers then teach the senior phase classes from S3 - S6.

How to Apply Principal Teacher of Social Subjects



This position is suitable for experienced teachers who are GTCS registered, or eligible to do so. Membership of the Protection of Vulnerable Groups Scheme will be required.

If you are a passionate and aspirational leader, and you relish the opportunity to lead the Social Subjects Department into the next chapter of its journey. You may apply for this position by sending a completed application form, together with a covering letter of application addressed to Richard Charman, Headteacher, with details of relevant skills, experiences and aptitudes, explaining reasons for applying, to Lorraine Logan, PA to the Headteacher, on hcapplications@hamiltoncollege.co.uk.

We welcome applications from experienced teachers who are GTCS registered for History, and it would be desirable that they are able to teach another Social Science.

The application pack for this post can be found at Vacancies | Hamilton College. The Headteacher is happy to have an informal telephone conversation with interested candidates, and this can be arranged through emailing hcapplications@hamiltoncollege.co.uk.

Closing date for applications: **27 May 2025 at 0900 hours.**

Interviews will be conducted in June and will require a full day interview, tour, and a lesson with a small group of learners.

Start date: 6 October 2025

Job Description

Full Time Principal Teacher of Social Subjects 1.0 FTE

Title: Full Time Principal Teacher of Social Subjects

Department: Social Subjects

Salary: Head of Department Hamilton College salary scale

Responsible: The management and delivery of Social Subjects through the school as set out in the job description below.

- To lead and promote a positive culture of learning in Social Subjects at Hamilton College.
- The lead practitioner in Social Subjects.
- The liaison with Junior School colleagues in topic work and transitions.
- To lead and champion Social Subjects educational visits, competitions within the department.
- To be responsible monitoring and tracking all learners' attainment and staged interventions for all learners in the department.
- To ensure an interactive and productive study programme is delivered across the senior phase.
- To lead, support and work collegiately with teaching and support staff within the department.
- To support and work collegiately with Junior School colleagues in the delivery of Social Subjects.
- To develop strong working relationships with parents/carers, liaising when appropriate.
- To develop strong working partnerships with external agencies as appropriate.
- Working closely with the Principal Teachers of Pastoral Care and Learning Support to ensure support of the whole child is expertly coordinated and delivered.
- To ensure effective transitions of learners as they progress through the Social Subjects department.
- Supervision duties at lunch or intervals.
- To promote and challenge learners to achieve their full potential.
- To report on any aspect of the department's work as requested by the Senior Leadership Team.
- To conduct staff Performance Review and Development in accordance with the School's policies and procedures.
- To plan, review and deliver assessments within the Social Subjects department.
- To risk assess all teaching and preparation areas for the Social Subjects department.

Particular Duties

To fulfil the defined role for this post, the postholder will be responsible for:

1. Giving effective leadership and management to the department, promote effective links with the Junior School/Senior School, and ensure that the department makes a strong contribution towards the College meeting its aims.
2. Providing arrangements and an atmosphere throughout the department that promotes effective learning.
3. Considering current educational practice, to provide a framework for the curriculum and courses of study that offers pupils a range of opportunities designed to help them reach excellent standards of attainment and achievement.
4. Modelling, providing and promoting effective teaching within the department that is marked by high, but realistic, expectations and which promotes a joy in learning that forms a sound foundation for learners' continuing achievement in later life.
5. Providing and supporting challenge and support in learning within the department that are well suited to learners' individual abilities and needs, working in conjunction with the Learning Support Department.
6. Providing an effective programme for assessing, recording, and reporting learners' progress and attainment in line with the school's policies.
7. Providing a systematic programme of quality assurance within the department.
8. Leading the development and production of the Departmental Handbook.
9. Managing learners' progress through maintaining departmental documentation including, jotters, online profiles, monitoring and tracking, assessments, reporting.
10. Developing and delivering staff in-service where appropriate.
11. Consulting with staff, learners, parents and any outside agencies as required.
12. Managing an inventory of resources and departmental requisitioning with the Social Subjects department.
13. Organising and chairing the Departmental Meetings.
14. Delivery, evaluation and impact of the Departmental Improvement Plan.
15. Contributing to school policies.
16. Attending all Parents' Consultation evenings as required.

17. Developing the curriculum and implementing curricular initiatives to assist and improvement in learning across the school.
18. Work with the Director of Education when deciding the timetable for the Social Subjects department.
19. Attending Senior School assemblies.
20. Initiating, organising and co-ordinating a range of departmental initiatives.
21. Attending WOSIS/SCIS/SQA meetings and CPD opportunities online or in person.

Specific Objectives

Ethos

1. To make an effective contribution towards meeting the aims of Hamilton College and upholding its ethos.

Health and Safety

2. To take all reasonable steps to exercise a duty of care and ensure the safety and welfare of learners and staff.

College Profile

3. To promote a positive, high profile for the College with learners, staff, and suppliers.

Professional Review

4. To undertake a programme of professional development as agreed with your line manager and the Senior Leadership Team.

Resources

5. To make effective use of the accommodation, resources, and facilities.

Confidentiality

6. To adhere to GDPR and Data Protection Regulations, whilst maintaining confidentiality.



Safeguarding

7. Hamilton College is committed to safeguarding and promoting the welfare of learners. We expect all staff to share this commitment and to undergo appropriate checks, including an updated PVG check.

The list given above is illustrative rather than exhaustive and the postholder may be expected to undertake other similar duties at the discretion of SLT.