

## Recovery Curriculum August 2020

### Statement of Intent

Upon our return in August 2020, we will prioritise the physical, mental and emotional wellbeing of the pupils, staff and families. We recognise that good health and wellbeing is fundamental to ensuring children can engage effectively in their learning. We remain committed to providing the best possible educational experience for all Junior School pupils, targeting next steps and promoting individualised achievements.

### Rationale

As part of their learner journey all children in Scotland are entitled to experience a coherent curriculum from 3-18 in order that they have the opportunities to develop the knowledge, skills and attributes, they need to adapt, think critically and flourish in today's world.

'Curriculum' is defined as the totality of everything that is planned for the pupils at school.

That totality can be planned for and experienced by learners across 4 contexts...

- Opportunities for personal achievement
- Interdisciplinary learning
- Ethos and life of the school as a community
- Curriculum areas and subject

What makes us unique?

- We are a 3-18
- We are a family
- We have a Christian ethos
- We have a strong support system for our pupils
- We have capacity for non-blended learning whilst maintaining 2m distancing
- We have great outdoor facilities
- There is excellent parental engagement/support in the life of the school

What are the key drivers?

- Reconnection with pupils and staff returning to school
- Prioritise the physical, mental and emotional wellbeing of pupils, staff and families
- Ensuring regular contact for pupils to talk about wellbeing and offer compassion and individual support as required
- Appropriate settings and resources for learners and staff as set out by Covid-19 government guidelines
- Empowered practitioners to make decisions needed to provide a curriculum which is adaptable and responsive to the diverse needs of individual learners and which reflects the uniqueness of their individual circumstances
- Focus on numeracy, literacy and health and wellbeing with interdisciplinary learning to strengthen learning experiences
- Implement and enhance our outdoor learning provision
- Maintain online learning to support pupils who need to continue working from home
- Support engagement with learning and reignite enthusiasm for learning
- Maintaining our Pupil Voice across all stages

What are the expected outcomes of our curriculum?

- Pupils and staff who are safe, healthy and resilient individuals
- Continuity of learning and individual progress
- A community with strong, respectful relationships
- A dynamic, highly effective pupil voice
- A sustainable community where everyone feels connected

How are we going to achieve this?

- By using a pupil-centred approach to learning
- By providing a flexible and responsive curriculum
- Implementing initial and continual assessment to assess next steps, aiming to meet individual needs
- Planning for Health & Wellbeing to provide support for mental health for pupils through individual pastoral conversations in line with our target setting sessions
- Newly acquired Health and Wellbeing programme to be used across Nursery and all Junior School classes
- Planning for interdisciplinary learning (IDL) to incorporate cross-curricular experiences
- Developing breaktimes, lessons and activities making best use of outdoor space
- Planning for the 'how' of learning in a new environment
- Developing growth mindsets and self-efficacy for ourselves and our learners
- By a continuing, robust self-evaluation scheme
- Developing truly self-regulated learners

Junior School Staff

June 2020